



United Nations
Educational, Scientific and
Cultural Organization



• UNESCO Chair in
• Children, Youth and Civic Engagement
• Ireland

UNITWIN/UNESCO Chairs Programme Progress Report

Period of activity: October 2008 – December 2009

Title of the UNESCO Chair or Network: UNESCO Chair in Children, Youth and Civic Engagement

Institution/Country: National University of Ireland, Galway, Ireland

Report established by: Professor Pat Dolan

Function / Title: Chairholder

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Summary

This is the first Progress Report of the UNESCO Chair in Children, Youth and Civic Engagement. During this period of activity, since the establishment of the Chair in October 2008, a comprehensive programme of work has successfully commenced with the objective of promoting civic engagement for children and youth by providing relevant expertise in research, teaching, policy and good practice. The primary focus of the initial period of activity has been on strategic planning and establishing partnerships with other national and international Universities and affiliated research centres as well as organisations working with children and youth. This has accumulated in the development of the UNESCO Chair's Strategic Plan 2010-2013 to focus the work of the Chair over the coming three year period. In order to achieve its strategic objectives and to facilitate collaboration in the field of children, youth and civic engagement, the Chair has created sustainable partnerships in Universities and organisations in Ireland, Northern Ireland, USA, New Zealand, Canada, Zambia, Czech Republic and Bulgaria.

In addition to planning the way forward, the UNESCO Chair has commenced an extensive national and international research programme, supported by the work of research personnel and doctoral students. Core research themes include, youth mentoring, youth participation, social support and resilience, principally the capacity for children and youth experiencing adversity to become more resilient and demonstrate improved coping mechanisms through active civic engagement. The research agenda of the Chair is of international significance and will contribute to the transfer of knowledge in the area of children, youth and civic engagement. Initial products of the research programme of the Chair comprise a number of publications, including journal articles, book chapters and applied practice tools for development and dissemination.

I. Address and Contact

	Address of the Host Institution	Address of the Chairholder (or coordinator) Other contact person
Name	Child and Family Research Centre, National University of Ireland Galway	Professor Pat Dolan
Function/Title	N/A	UNESCO Chairholder
University/Institution	National University of Ireland Galway	National University of Ireland Galway
Faculty/Department/Centre	Child and Family Research Centre, School of Political Science and Sociology	Child and Family Research Centre, School of Political Science and Sociology
P.O.Box	N/A	N/A
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Website of UNESCO Chair or UNITWIN Network	http://www.nuigalway.ie/	http://www.nuigalway.ie/childandfamilyresearch/un-intro.php
Website of Host Institution		

II. Available resources

1. Human resources (cf. Annex 1)

Status of the Chair in the organizational structure of the Institution (number of posts contributing to the Chair)

At the Child and Family Research Centre, 12 staff contribute to the work of the Chair

- Number of academic staff (full time and part time), full professors, researchers, lecturers:

Professors: 2

Lecturers: 2
Researchers: 6

- Number of visiting staff: 2
- If there are other staff or groups contributing to the Chair or Network, please indicate their number and status (postgraduate students, advisors, consultants, experts, NGOs, etc):

Postgraduate Students: 3
Advisors: 3 external at other universities
NGOs: 3 (Foróige, partner); Alan Kerins Africa Project (affiliated partner in Zambia)

- Number of administrative staff: 3

2. Other resources

Financial contributions (indicate amount, source and purpose)

- €100,000 seed funding from NUI Galway
- €50,000 apportionment from the annual operating expenditure of the CFRC

Material resources (indicate their nature and use)

- Space placed at the disposal of the Chair or Network
- Dedicated research centre for the Child and Family Research Centre

III. Activities

1. Academic activities

Education (leading to certification)

Title: PhD Programme

The Child and Family Research Centre PhD Programme, established in 2007, offers Doctoral Fellows the opportunity to undertake a four-year programme of study. A second Structured PhD Programme in Child and Youth Research, which is a collaboration between NUI Galway and Trinity College Dublin, was established in 2009. Five Doctoral Fellows from these programmes are directly contributing to the research agenda of the UNESCO Chair.

Duration: Four years (full-time) and six years (part-time)

Target Groups: The programmes are targeted at postgraduate students from all countries (cf. Annex 2).

Geographical coverage for partners and participants: Ireland and Europe (cf. Annex 3).

Research

Title: Evaluation of the Impact of the Big Brothers Big Sisters Mentoring Programme on Youth at Risk in a Community Context

The research is exploring the effectiveness of the Big Brother Big Sister (BBBS) programme in providing mentoring support for youth at risk in the West of Ireland. The project involves a major evaluation of the BBBS programme in community-based projects using a Randomised Controlled Trial methodology. The first of its kind in Europe, the study is measuring the impact of having a mentor on specific outcomes for psychological wellbeing, social support and social life for the youth involved. The study also includes a qualitative component, which examines ten longitudinal case studies of mentoring in practice.

Duration: It is a three year project, which commenced in 2007 and is due for completion in 2010. A report will be published in July 2010.

Target Groups: Youth at risk aged 10-14 years in the West of Ireland (cf. Annex 2)

Geographical Coverage for Partners and Participants: The research participants are all based in the West of Ireland (cf. Annex 3).

Intended Use of Results: The research findings will be of international significance and relevant to all those working with youth and interested in youth mentoring. The findings will be published and widely disseminated among partner institutions and organisations of the UNESCO Chair.

Title: International Comparative Research on Youth Mentoring

The research is a qualitative comparative study on the mentoring relationship. It is being undertaken in partnership with the Faculty of Humanities in Charles University, Czech Republic, the Big Brothers Big Sisters mentoring programme in Ireland, and the Big Brothers Big Sisters/5P programme in the Czech Republic. The study will compare the development of mentoring relationships with a focus on mentors' developmental styles in the Big Brothers Big Sisters programmes in both countries.

Duration: It is a four year project, which commenced in 2009 and is due for completion in 2013.

Target Groups: The target groups include volunteers, young people and parents from the Big Brothers Big Sisters programme in the Czech Republic and Ireland. Exact numbers and gender of participants are currently under consideration and will not be agreed until September 2010.

Geographical Coverage for Partners and Participants: Ireland and the Czech Republic (cf. Annex 3).

Intended Use of Results:

- The research will be submitted as a doctoral thesis to the National University of Ireland, Galway.
- It is intended that the research findings will contribute to developing good practice in youth mentoring and will have implications for policy in European mentoring youth services. The findings will be disseminated widely to policy makers, youth organisations, civil society and all relevant stakeholders.

Title: A youth-centred exploratory study with rural and urban Zambian youth regarding their perceptions of civic engagement, gender and community

The aim of the research is to progress a participatory research project to form a holistic picture of civic engagement opportunities provided by communities in rural and urban settings in Zambia. The project is being conducted in partnership with the University of Zambia and two NGO's working in Zambia, the Alan Kerins African Projects and the Lifestart Project Limited.

Duration: It is a four year project, which commenced in 2009 and is due for completion in 2013.

Target Groups: There are two target groups. Firstly, young people, both male and female who are 12, 13 and 14 years of age. Secondly, adults (defined as 18 years old and above) who are parents/guardians, representatives of statutory and non-statutory agencies such as teachers, health workers, civil servants, youth workers, community workers, etc who have an interest in promoting the well-being of young people (cf. Annex 2).

Geographical Coverage for Partners and Participants: Zambia: incorporating three provinces, Lusaka, Southern and Western (cf. Annex 3).

Intended Use of Results:

- The research will be submitted as a doctoral thesis to the National University of Ireland, Galway. Subsequently, it is intended to develop a report for circulation to Zambian Ministries with responsibility for children and organizations within Zambia e.g. Civil Society against Poverty; National Youth Association; Women's Groups and the participants themselves.
- The International Resilience Project (IRP) based in Canada is accruing information about culturally embedded definition of resilience and the development of youth resilience interventions. The findings of the research will be submitted to IRP to contribute towards the international data gathering process.
- A report will be supplied to UNESCO as a potential resource for members within the UNESCO network and beyond.

2. Conferences/ Meetings

Title: Launch of the UNESCO Chair / Inaugural Lecture

The Chair was officially launched by the President of Ireland Mary McAleese and marked with an inaugural lecture presented by the Chairholder, Professor Pat Dolan.

Date and place: 4 March 2009, NUI Galway

Participants: There were 250 participants, including representatives from UNESCO, University colleagues, UNESCO Chair partners and representatives from State and non-State sector organisations working in the area of children and youth.

Title: International Family Support Conference

The conference examined, within Ireland and internationally, the emergence of Family Support taking into account the centrality of community and the wider social environment in which children and families live, as determinants of their well-being.

Date and place: 18 June 2009, NUI Galway

Participants: There were 200 participants made up of practitioners, service providers and researchers primarily from Ireland and Europe.

Conferences the Chairholder attended during the period 2008-2009:

- Children in Northern Ireland Conference, “Outcomes for Children in Need”, December 2008, Belfast, Northern Ireland.
- Campus Engage International Conference 2009, “Higher Education and Civic Engagement Partnerships: Create, Challenge, Change”, June 4-5 2009, Dublin, Ireland (Conference Speaker).
- UNESCO World Conference on Higher Education, July 5-8 2009, Paris, France (Rapporteur).
- 6th UNESCO Youth Forum, October 1-3, Paris France.
- The European Association of Service Providers for Persons with Disabilities Conference, “Salamanca – 15 years on: Inclusion – a school for all”, November 12-13 2009, Dublin, Ireland (Conference Speaker).

3. Interuniversity Exchanges/ Partnerships

Interuniversity Exchanges:

Two academic staff received:

- Mark Brennan, Associate Professor, Penn State University
- Rob Chaskin, Associate Professor and Research Fellow at Chapin Hall, University of Chicago

Interuniversity Partnerships:

- Chapin Hall, University of Chicago
- Charles University, Czech Republic
- Massey University, New Zealand
- Penn State University, USA
- Resilience Research Centre, Dalhousie University, Canada
- UNESCO Centre in Education for Pluralism, Human Rights and Democracy, University of Ulster, Northern Ireland
- University of Zambia, Lusaka

4. Publication and multimedia materials

Publication (All publications are in English)

- **Chapters in Books**

- Rhodes, J. and Dolan, P. (2009) Public Policy and Relationships in H. Reis and S. Sprecher (eds) *Encyclopedia of Human Relationships*. Thousand Oaks Sage Publication.

- **Periodicals**

- Dolan, P. (2008) Prospective Possibilities for Building Resilience in Children, their Families and Communities, *Child Care in Practice*, Vol. 14, Issue 1, pp. 83 – 91.
- Dolan, P. (2008) Family Support and Community Development - Connections for Practice, Community Development, *Journal of the Community Development Society*, Special Issue (2008).
- Dolan, P, Canavan, J and Brady, B. (2008) Benefits and Costs of Youth Mentoring to Parent-Young Person Social Network Relationships, *Youth and Policy*, No 99, Spring 2008, pp. 13 -17.
- Brady, B. and O' Regan, C., Meeting the Challenge of Doing an RCT Evaluation of Youth Mentoring in Ireland: A Journey in Mixed Methods, *Journal of Mixed Methods Research*, Vol. 3 (2009), pp. 265-280.
- Brumovska, Tereza, (2009) Future Development of Youth Mentoring in the Czech Republic: Implication for Policy and Practice, *ISSP Summer School Journal*.
- Canavan, J., Coen, L., Dolan, P. and White, L. (2009) Privileging Practice: Facing the Challenges of Integrated Working for Outcomes for Children. *Children & Society*, Vol.23, No.5, pp.377-388.
- Canavan, J., Gillen, A. and Shaw, A. (2009) Measuring Research Impact: Developing Practical and Cost-Effective Approaches, *Evidence and Policy*, Vol.5, No.1, pp.167-178.
- Nic Ghabhainn, S., Dolan, P., Canavan, J. and O'Higgins, S. (2009) Current Practice in Meeting Health Needs in Family Support Services: Variation by Service Type and Perspectives on Future Developments, *Child Care in Practice*, Vol.15, No.2.
- Sweeney, J. and Keenaghan, C. (2009) Impacts of Professional Choices: Promoting Resilience in Children in Court-related Child Assessments through the Practices of Empowerment and Enlightenment, *Irish Journal of Family Law*, 12 (3).

Multimedia Material

- **Title: The Launch of the UNESCO Chair at NUI Galway / Inaugural Lecture**

Producer: Centre for Excellence in Learning & Teaching, NUI, Galway

Year: 2009

Type of material: Video

Duration: 41mins, 4secs

Format: iPod Video & PowerPoint Presentation

Language: English

Main keywords: civic engagement and participation, child well-being, resilience, social support and family support.

IV. Outcomes

The purpose of this Chair is to promote an integrated system of research, training, and education in the field of children, youth and civic engagement. In doing so, the facilitation of cooperation between high-level, internationally recognised researchers and teaching staff at the host University and other institutions in Ireland, Europe and North America and other regions will provide the portal through which we intend to generate real outcomes for children and youth across a range of domains and cultural contexts.

Developing this work agenda has to date revealed the very real challenges and opportunities facing young people at national and global levels and the capacity for creating impact and improvement through a targeted programme that maximises relationships within and across countries. Youth participation is an area that has emerged as having great potential for using the resources of young people themselves to add their voices to debates on global challenges such as poverty, HIV/AIDS, and sustainability. Promoting youth participation and youth leadership is becoming a fundamental aspect of this work programme and one that will have full expression across research, teaching and training activities. Likewise, involving youth in their communities through civic engagement is a strategy employed by governments and civil society organisations to combat global problems such as unemployment, marginalisation and social exclusion. Interestingly, challenges such as these are evident in both the developed and developing world. The need for interventions targeted to youth at risk in areas such as skills development, resilience-building and integration is widely evident and is a field where this Chair expects to make a significant contribution. Through fostering greater access to appropriate learning and life-skills programmes for disadvantaged children and youth, the Chair will contribute to the promotion of more equitable societies.

In determining areas of activity and opportunities for making an impact, the Chair's commitment to civic engagement is grounded in three fundamental operating principles. Firstly, guided by UNESCO's priority of 'Education for All', the Chair will promote the educational value of civic engagement among children and youth, youth workers, policy makers and interested academics. Secondly, the Chair will promote the value of civic engagement as a means of enabling resilience and social support capacity among children and youth. Thirdly, recognizing that social and political active citizenship can contribute to the achievement of greater social justice and participation, the Chair will promote the value of civic engagement as a means of realising children and young people's human rights.

V. Forthcoming activities

A Rights Based Approach to the Well-Being of Children and Young People in Ireland:

This initiative involves a partnership with the UNESCO Chair at the University of Ulster to establish a sustainable, biennium monitoring programme on the well-being of children in Ireland (North and South). The focus for the first biennium will be on targeted populations, including children in care.

The establishment of a Resilience and Civic Engagement Network: This Network will formally align the UNESCO Chair with the Resilience Research Centre in Dalhousie University, Canada and the Resilience Research Team in Massey University, New Zealand. Resilience represents one of the core domains of interest of the UNESCO Chair and it is the intention of the Network that all partners will work together to contribute knowledge concerning building resilience among children and young people.

An International Masters Programme in the area of Children, Youth and Civic Engagement: It is the intention of the Chair to deliver a Masters programme to further the education, training and skill enhancement of professionals and students with a common interest in children, youth and civic engagement. The Masters will be delivered via distance education, thereby making it accessible to international students.

A Programme to Include People with Intellectual Disabilities in Third Level Education in NUI Galway: A pilot project to include people with intellectual disabilities in the academic, social, sporting and cultural activities at NUI Galway is currently being developed, guided by UNESCO's guidelines on inclusive education. The establishment of this programme is being conducted in partnership with NUI Galway's Community Knowledge Initiative and the National Federation of Voluntary Bodies for People with Intellectual Disabilities in Ireland.

A Programme of Study Visits: The programme will commence in Autumn 2010 with the Chair facilitating a study visit for a group of young people from Bulgaria and Turkey. The focus of this first study group is on co-operation between youth groups and regional and local authorities.

A Youth Led Summer Forum on Social Civic Engagement and Contemporary Issues: The forum, to be housed in NUI Galway, will create a space for young people to have their voice heard on current social issues which impact upon society. Planning for the Forum will be directly informed by consultations with young people.

Co-operation with the Youth, Sport and Physical Education Sector of UNESCO: The Chair has been developing a programme of work aligned to the Sector's incoming Global Strategy on Youth. Pat Dolan the Chairholder spent a month in Paris in July 2009 working with UNESCO to initiate this work. The programme of work will include the development of Policy Briefs on the theme of 'Youth Participation and Civic Engagement' to be included on UNESCO's Management of Social Transformations (MOST) online policy research tool. It is also intended that the Chair will contribute to the Sector's development of a Global Report on Youth Civic Engagement.

A Pilot Project for a Child and Youth Centre in Kaoma, Zambia: This project aims to deliver sports, recreational and civic engagement programmes to young people in Kaoma, Zambia. The project involves a three-way partnership, encompassing the Alan Kerins African Projects NGO, which has an on the ground presence in the region, Ireland's leading youth development organisation, Foróige and the UNESCO Chair at the Child and Family Research Centre as a dedicated academic centre of excellence. The programme will incorporate a youth-led information centre, which could serve as a pilot project to be replicated by UNESCO when developing similar Centres in other African countries (in accordance with UNESCO's Youth, Sport and Physical Education Sector's incoming Strategy on African Youth).

VI. Development prospects

Short and medium term:

Following the inaugural lecture and the public launch of the Chair in March 2009, a series of consultations took place within NUI, Galway and externally in order to formulate a Strategic Plan for the period 2010-2013. The Plan that emerged sets out four strategic goals for the Chair in the following areas: teaching, research, policy/advocacy and programmatic development. Within the structure of the institution, the Chair was awarded a planning grant

to enable the Chairholder to develop these activities in association with and including a residency at the UNESCO office in Paris where the goals were closely aligned with the UNESCO Global Strategy on Youth.

The University is committed to an intake of PhD students through the Child and Family Research Centre who will contribute to the UNESCO Chair and develop a research programme and selected expertise in children youth and civic engagement. Three such full-time PhD students were registered during the period of the report.

Long term:

The University has committed to support the development of the Chair in Children, Youth and Civic Engagement as part of a longer term plan to create a signature institute -- the Lifecycle Institute -- in which the Child and Family Research Centre will be located in a state of the art building dedicated to social policy research. The Institute, a €10 million investment, will co-locate the Child and Family Research Centre with the Disability Law and Policy Centre and the Irish Centre for Social Gerontology and is expected to increase the visibility of each Centre nationally and internationally as well as enabling the three components to undertake research, teaching and outreach that will impact positively on future policy development for children, families, people with disabilities and older people.

The long-term intention of the Chair is to develop a UNITWIN network. In this regard, significant progress has been made in developing the inter-university cooperation required. Three levels of association with Universities have been developed to date encompassing a range of emerging partnerships and collaboration:

Country Partners (research sites)

University of Ulster
Charles University, Czech republic
University of Plovdiv, Bulgaria
University of Zambia, Lusaka
Vilnius University, Lithuania

Associated Partners (research centres working on mutual goals)

Massey University, New Zealand (Resilience Research team)
Dalhousie University, Halifax Canada (Resilience Research Centre)

External Expertise (faculty contributing external expertise)

Chapin Hall Centre for Children, University of Chicago
Penn State University, Pennsylvania
Iowa State University

Expanding activities:

A wide range of national and international stakeholders that have a shared goal of promoting civic engagement in children and youth has been identified. Linkages will be formed with a range of entities including academic institutions and research networks, national and international NGOs and youth work professionals, UN System agencies and the World Bank. At the same time formal partnerships will be created to assist the Chair in achieving its objectives.

Broadening partnerships:

In Zambia, work commenced a participatory research project that involves three in-country partners—1) the University of Zambia, Lusaka Province; 2) Alan Kerin's African Project, Western Province and 3) the Lifestart project, Southern Province. Following a review of the position of youth in Zambia, the Zambian Fifth National Development Plan highlighted the need to respond to the marginalization and gender disparities experienced by/among Zambian youth, the project identified a shared interest between the UNESCO Chair and the Zambian State to promote the well-being of children and youth through increased participation and civic engagement as it promotes resilience and increases well-being of children and youth. The work is expected to lead to further collaborations and partnerships with the parties involved.

Formal discussions commenced with the Resilience Research Centre in Dalhousie University in Canada and Massey University in New Zealand regarding joint working on research projects using tools and resources developed among the partners for the benefit of children in post-conflict states and countries in transition. The plan also includes visiting fellows and joint publications within the partnership. Following a meeting of partners October 2009, a memorandum of agreement was developed establishing a formal partnership securing the relationship between the three institutions with a particular commitment to contributing knowledge concerning building resilience among children and young people in post-conflict and fragile states and countries in development.

The Chair collaborated with the UNESCO Chair at the University of Ulster on developing and seeking funding for a joint study setting up an independent monitoring programme on the well-being of children and young people in Ireland, North and South, using a rights-based approach. A major funding proposal was submitted to The Atlantic Philanthropies during the period.

In the Czech Republic, in association with Charles University, an international comparative research study on the Big Brother Big Sister mentoring programme in Ireland and the Czech Republic mentoring program is underway.

Mobilization of resources:

In order to accomplish significant work plan and the goals of the strategic objectives designed for this Chair, a diverse fundraising strategy has been put in place. Discussions are underway with a range of international development agencies, philanthropic organizations and donors to build relationships and provide resources that will sustain the work of the Chair and bring together a dedicated coalition of stakeholders interested in promoting civic engagement for children and youth.

Annexes

Annex 1

Sources of financial and material contributions

Host Institution: Staff: 12; PhD students 3
Financial: €150,000

Partner university/ institution: 3 University advisors

Governmental body

Other public institution:
UNESCO

Other UN Agencies

IGOs

NGOs Foroige: 3 staff
Alan Kerins Africa Project: 3 staff

Industry

Other private sources

Annex 2

Target groups

1. Education: PhD Programme

Target group	Male	Female	Total
Undergraduate students			
Graduate students			
Postgraduate students		5	5
Academics			
Public administrators			
Employees from industry or other private organizations (<i>please, specify</i>)			
Teachers from primary education			
Teachers from secondary education			
Teachers from technical and vocational education			
Teachers from adult education			
Others groups (<i>Please specify</i>)			

2. Research: Evaluation of the Impact of the Big Brothers Big Sisters Mentoring Programme on Youth at Risk in a Community Context

Target group	Male	Female	Total
Undergraduate students			
Graduate students			
Postgraduate students			
Academics			
Public administrators			
Employees from industry or other private organizations (<i>please, specify</i>)			
Teachers from primary education			
Teachers from secondary education			
Teachers from technical and vocational education			
Teachers from adult education			
Others groups (<i>Please specify</i>)			
Youth aged 10-14 years	80	84	164
Parents of youth	10	154	164
Adult mentors	35	35	70

3. Research: A youth-centred exploratory study with rural and urban Zambian youth regarding their perceptions of civic engagement, gender and community

Target group	Male	Female	Total
Undergraduate students			
Graduate students			
Postgraduate students			
Academics			
Public administrators			
Employees from industry or other private organizations (<i>please, specify</i>)			
Teachers from primary education			
Teachers from secondary education			
Teachers from technical and vocational education			
Teachers from adult education			
Others groups (<i>Please specify</i>)			
Young people 12, 13 or 14 years of age.	43	37	80
Adults	33	35	68

*The project is a three phased project with first phase is completed. The target group numbers shown here are for phase one only. The numbers will increase as the project progresses.

Annex 3

Geographical Coverage

1. Education: PhD Programme

- **National**
- **Regional/Interregional/International**

Please specify countries and regions

Regions	Countries
Africa	
Arab States	
Asia/Pacific	
Eastern and Central Europe	Czech Republic, Slovenia
Western Europe and North America	Ireland
Latin America and the Caribbean	

2. Research: Evaluation of the Impact of the Big Brothers Big Sisters Mentoring Programme on Youth at Risk in a Community Context

- **National**
- **Regional/Interregional/International**

Please specify countries and regions

Regions	Countries
Africa	
Arab States	
Asia/Pacific	
Eastern and Central Europe	
Western Europe and North America	West of Ireland
Latin America and the Caribbean	

3. Research: International Comparative Research on Youth Mentoring

- **National**

- **Regional/Interregional/International**

Please specify countries and regions

Regions	Countries
Africa	
Arab States	
Asia/Pacific	
Eastern and Central Europe	Prague, Czech Republic
Western Europe and North America	West of Ireland
Latin America and the Caribbean	

4. Research: A youth-centred exploratory study with rural and urban Zambian youth regarding their perceptions of civic engagement, gender and community

- **National**

- **Regional/Interregional/International**

Please specify countries and regions

Regions	Countries
Africa	Zambia Three provinces, Southern, Western and Lusaka
Arab States	
Asia/Pacific	
Eastern and Central Europe	
Western Europe and North America	
Latin America and the Caribbean	