



United Nations
Educational, Scientific and
Cultural Organization



- UNESCO Chair in
- Children, Youth and Civic Engagement
- Ireland



IMPROVING CHILDRENS LIVES: OUTCOMES, PARTNERSHIP & PLANNING

14th September 2011



In this presentation.....

- 1. Consider Outcomes and Indicators! - And What to do with them!!!**
- 2. Highlight Wellbeing Rights Outcomes Connectors**
- 3. Practice Orientate Outcomes Working**
- 4. Briefly consider Youth Civic Engagement as a tool for Outcomes Rights and Wellbeing!**

Working together the only show in town!!!!

- Children and Young People's Strategic Partnership Research Group - and wider project a key opportunity!
- Deciding on the right outcomes an ethical and moral question based on “Child Rights”

Mentoring Programme Outcomes

for children and youth -
USA - Behaviour

v

UK - Education

v

ROI – Wellbeing

Dolan and Brady Oct 2011



A Guide to Youth Mentoring

Providing Effective Social Support

Pat Dolan and Bernadine Brady

Outcomes in the Northern Ireland Ten Year Strategy for Children and Young People

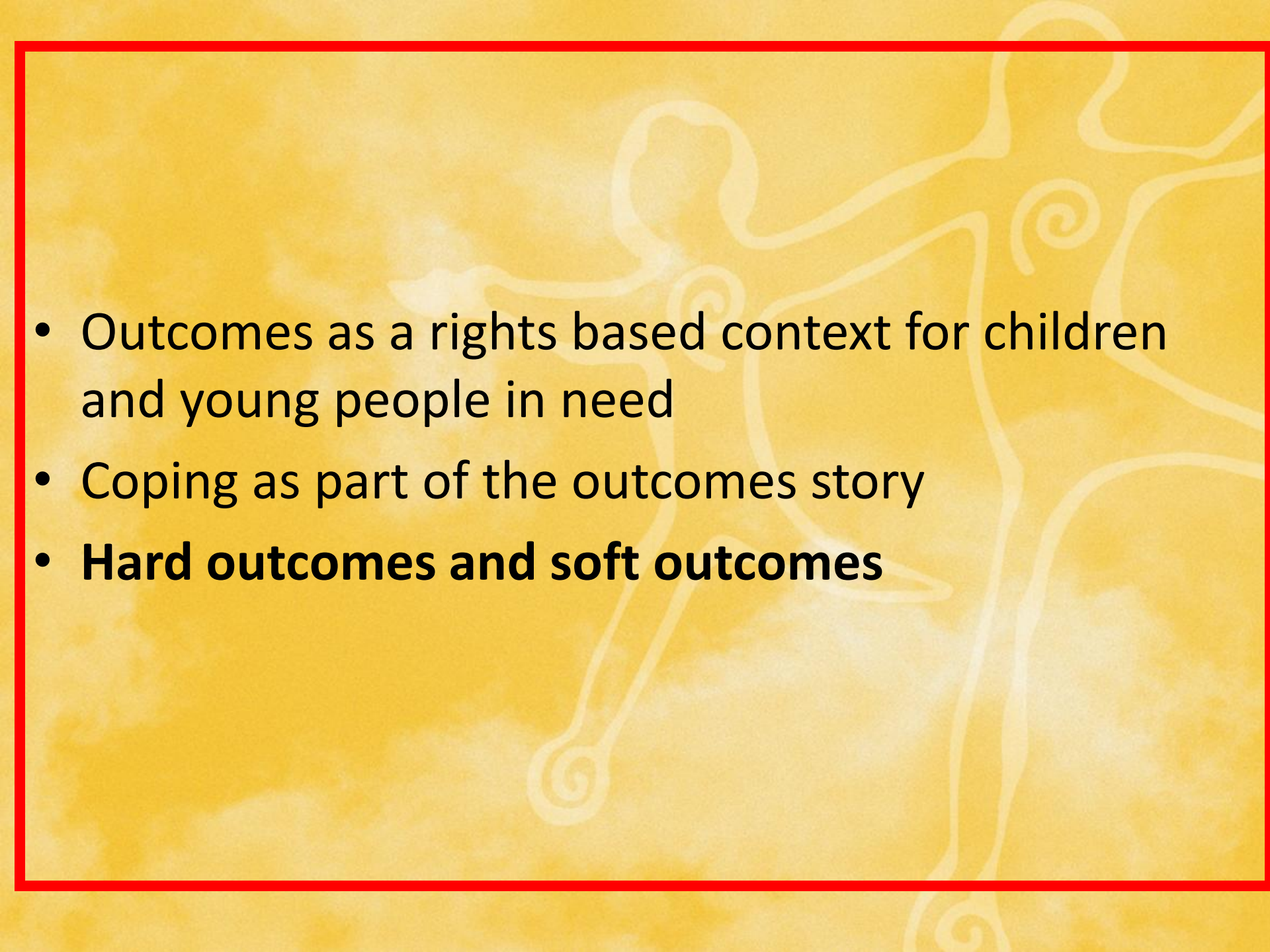
The six key outcomes are that all children and young people should be:

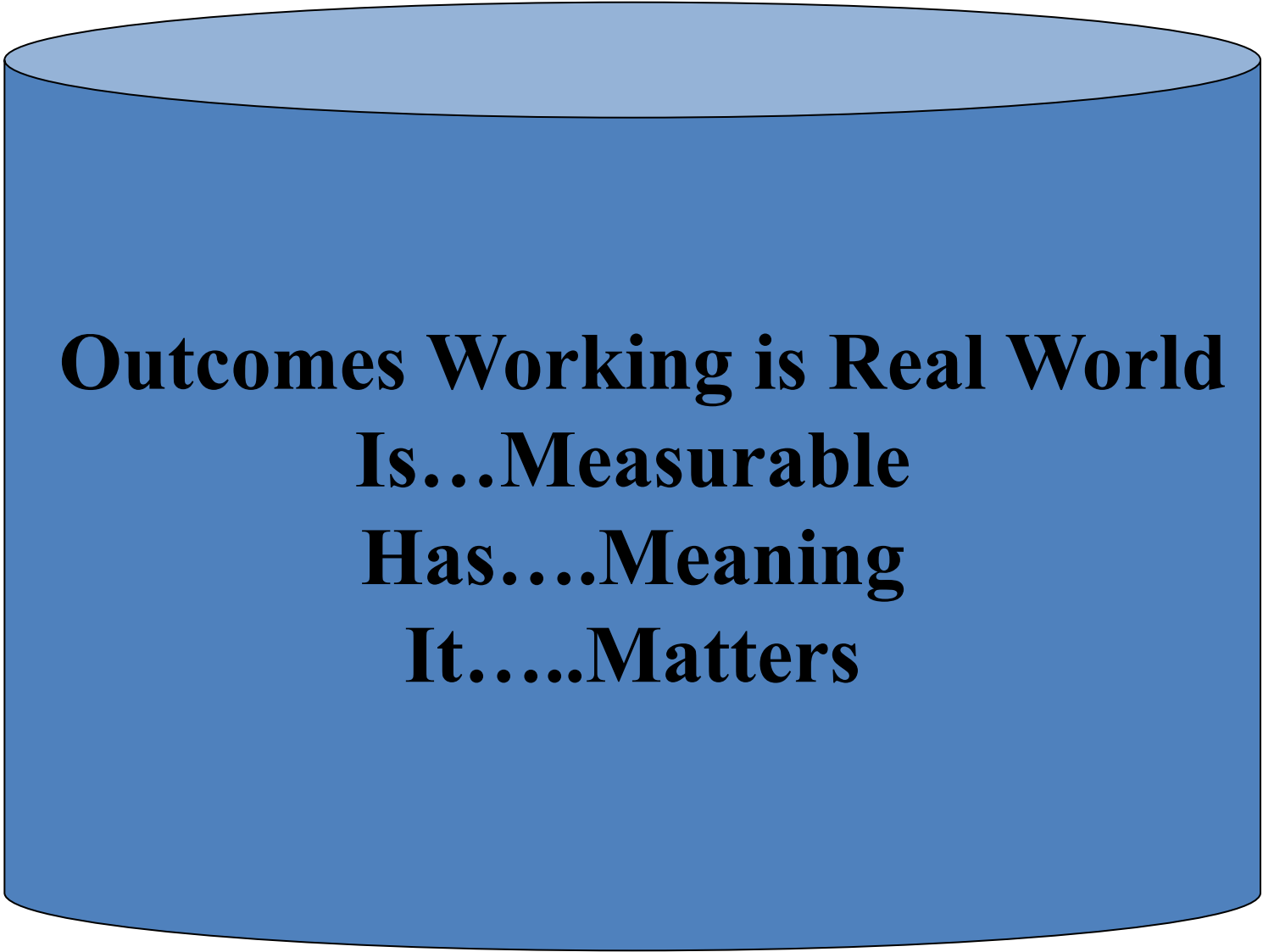
- healthy;
- enjoying, learning and achieving;
- living in safety and with stability;
- experiencing economic and environmental well-being;
- contributing positively to community and society and;
- living in a society which respects their rights.



A Child's Right to Good Outcomes

.....and the Right thing to do

- 
- A stylized white line drawing of a person, possibly a child, is centered on a yellow background. The drawing is composed of simple, flowing lines that suggest movement and form. The person appears to be in a dynamic pose, with arms and legs extended. The background is a solid yellow color, and the entire image is framed by a thick red border.
- Outcomes as a rights based context for children and young people in need
 - Coping as part of the outcomes story
 - **Hard outcomes and soft outcomes**

A blue 3D cylinder with a black outline, containing text in a bold, black, serif font. The text is centered within the cylinder and consists of four lines.

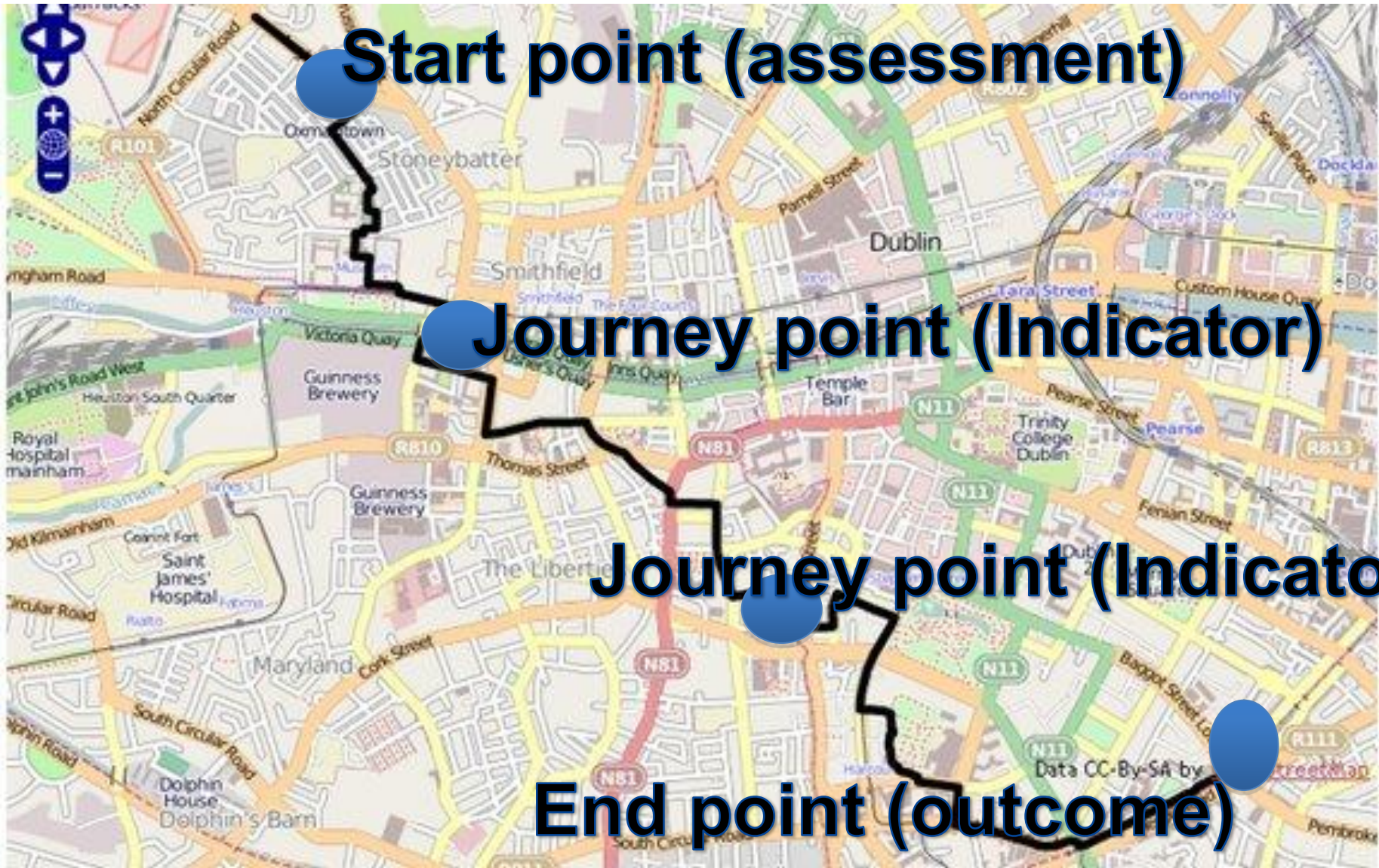
Outcomes Working is Real World
Is...Measurable
Has....Meaning
It.....Matters



A map of Dublin, Ireland, showing various districts and landmarks. A thick black outline traces a path through the city, starting from a blue dot in the north and ending at another blue dot in the south. The path passes through areas like Smithfield, The Liberties, and Temple Bar. Major roads like the N11 and R101 are visible. Landmarks such as Guinness Brewery and Trinity College Dublin are also marked. The text 'Start point (assessment)' is overlaid in blue on the starting dot, and 'End point (outcome)' is overlaid in blue on the ending dot.

Start point (assessment)

End point (outcome)



Start point (assessment)

Journey point (Indicator)

Journey point (Indicator)

End point (outcome)

PIES – Mia Kelmer Pringle (1970)


Types of Need:

Physical Need

Intellectual Need

Emotional Need

Social Need



**A Companion
for Practice to
Outcomes
Working?**

**Some
Outcomes
more Tangible
than others
and indicators
easier**

**Physical Health
(Taller)**

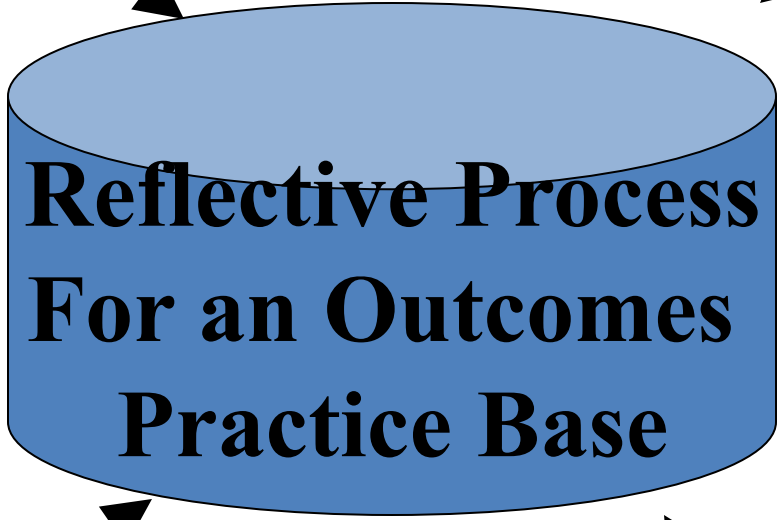
v

**Emotional
Wellbeing
(How you feel)**

Reflective Practice

“Critical thinking in Action on Action”
Neil Thompson 2009

Good working conditions

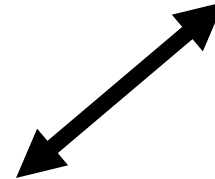
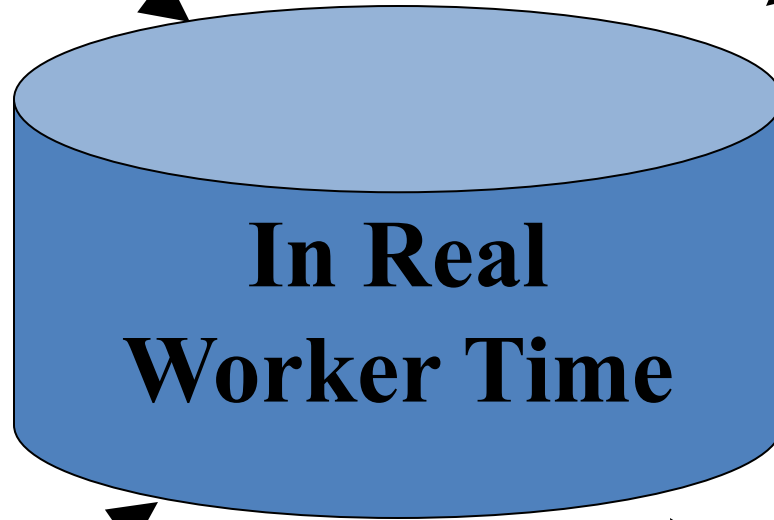
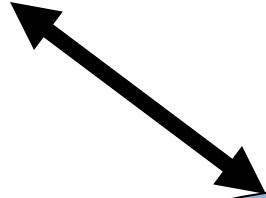


Sufficient knowledge

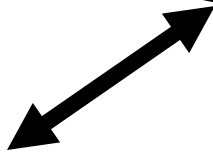
Personal Capacity

Adequate skills

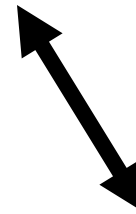
**IS
POSSIBLE**



**KNOW
HOW**

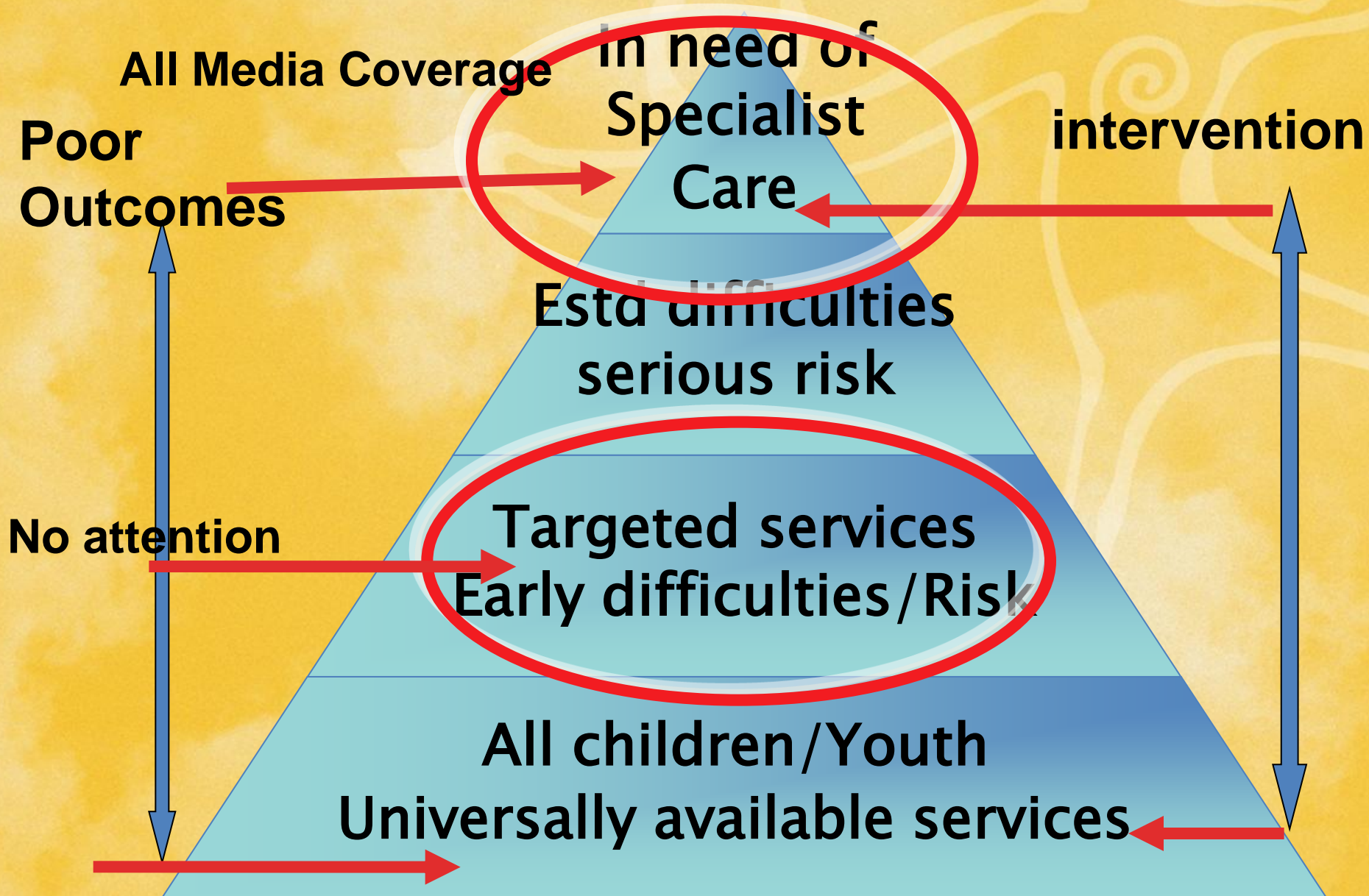


**WILLING
TO**

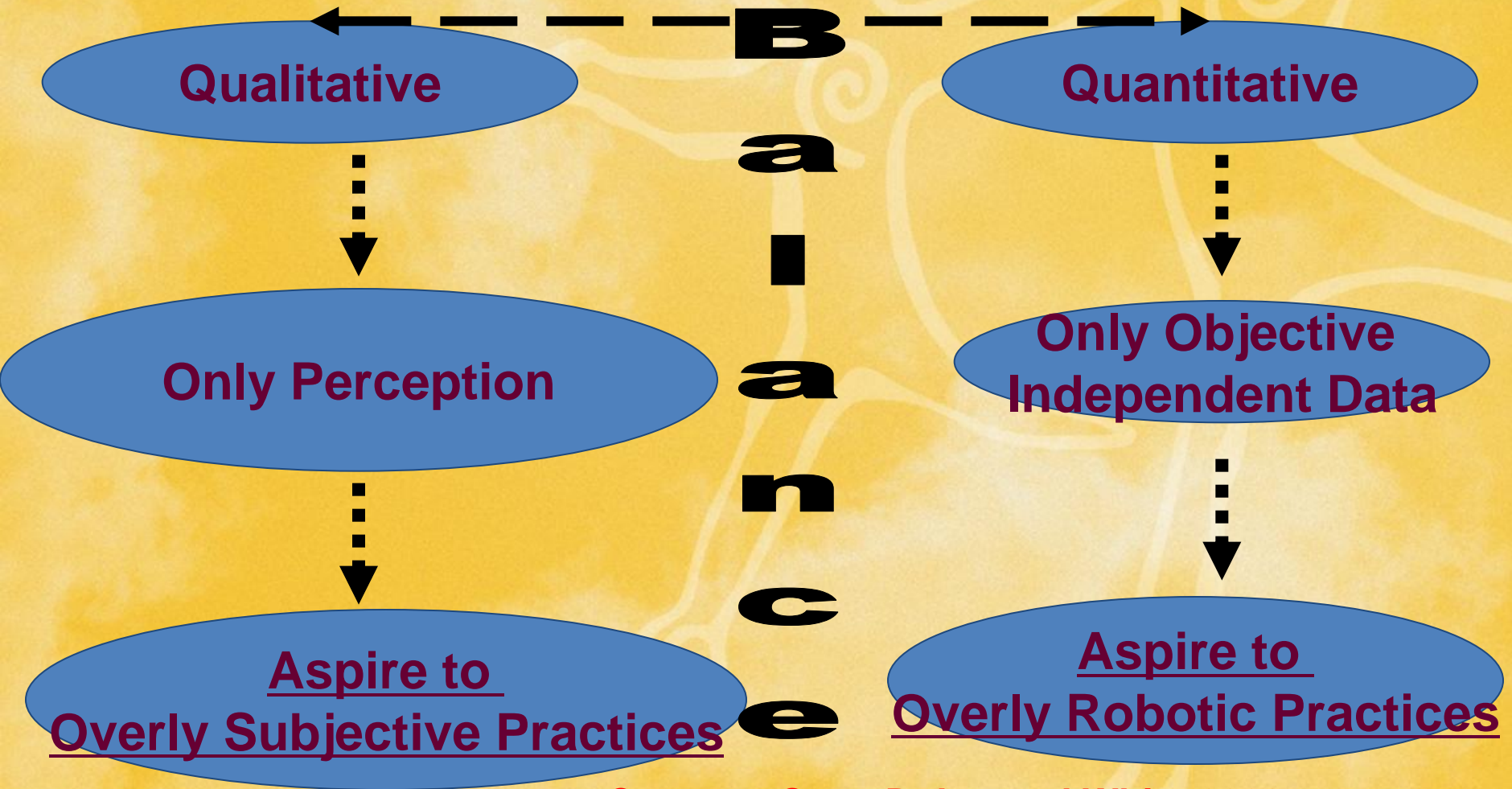


ABLE TO

Adapted/Hardiker Dolan and Frost, (forthcoming)



The Reasonable Continuum in Service Planning for Outcomes



Simple Indicator Process Tracking **Part A Implementation**

Type of Service Offered or Intervention	Suggested in File	Offered to Service User	Accepted by Service User	Provided to Family at any time	Still Provided to Service user
	Insert number	Insert number	Insert number	Insert number	Insert number

**A Non- Precious
Reflective
Practitioner**

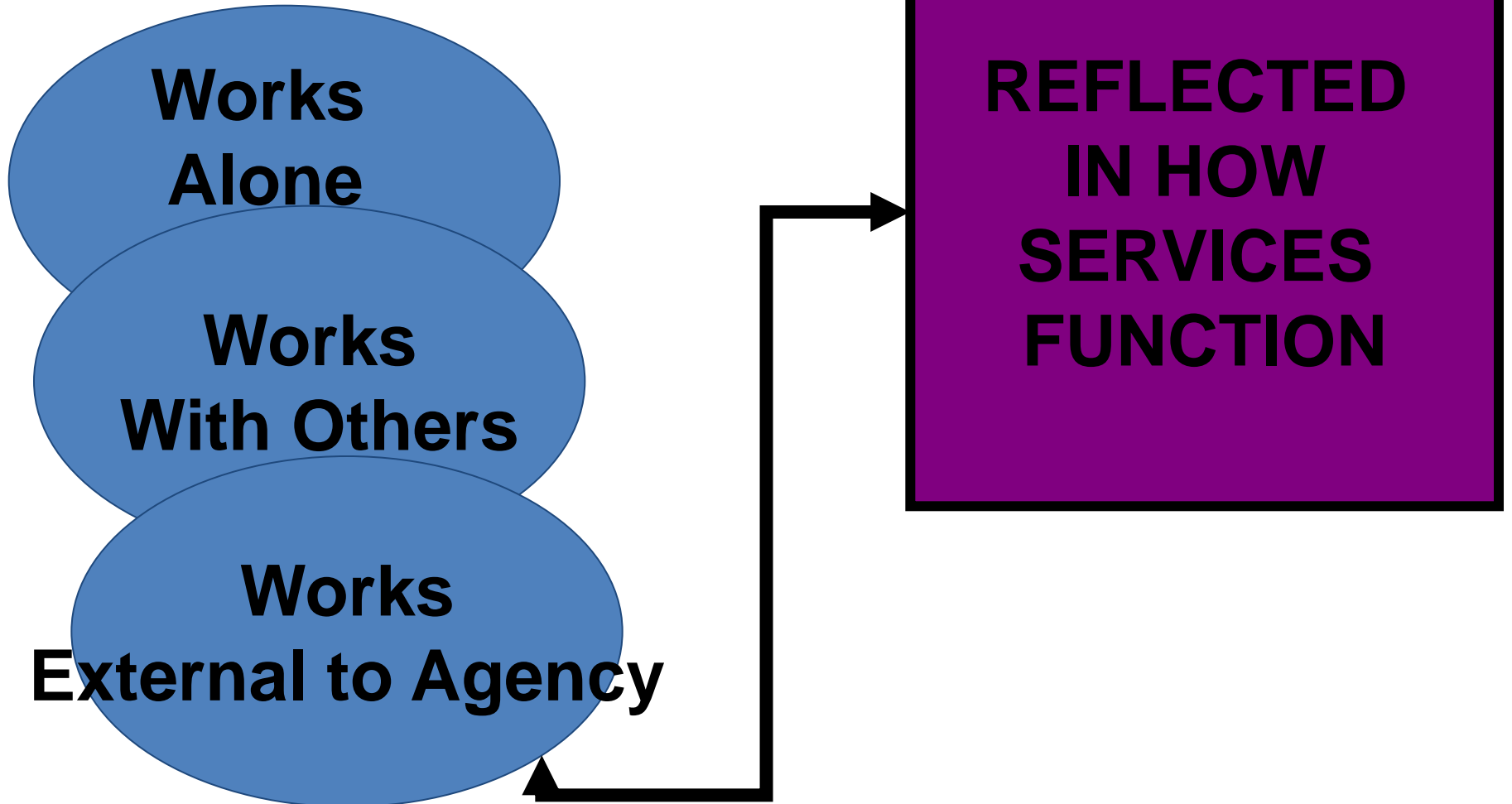
Outcomes Focussed

**Works
Alone**

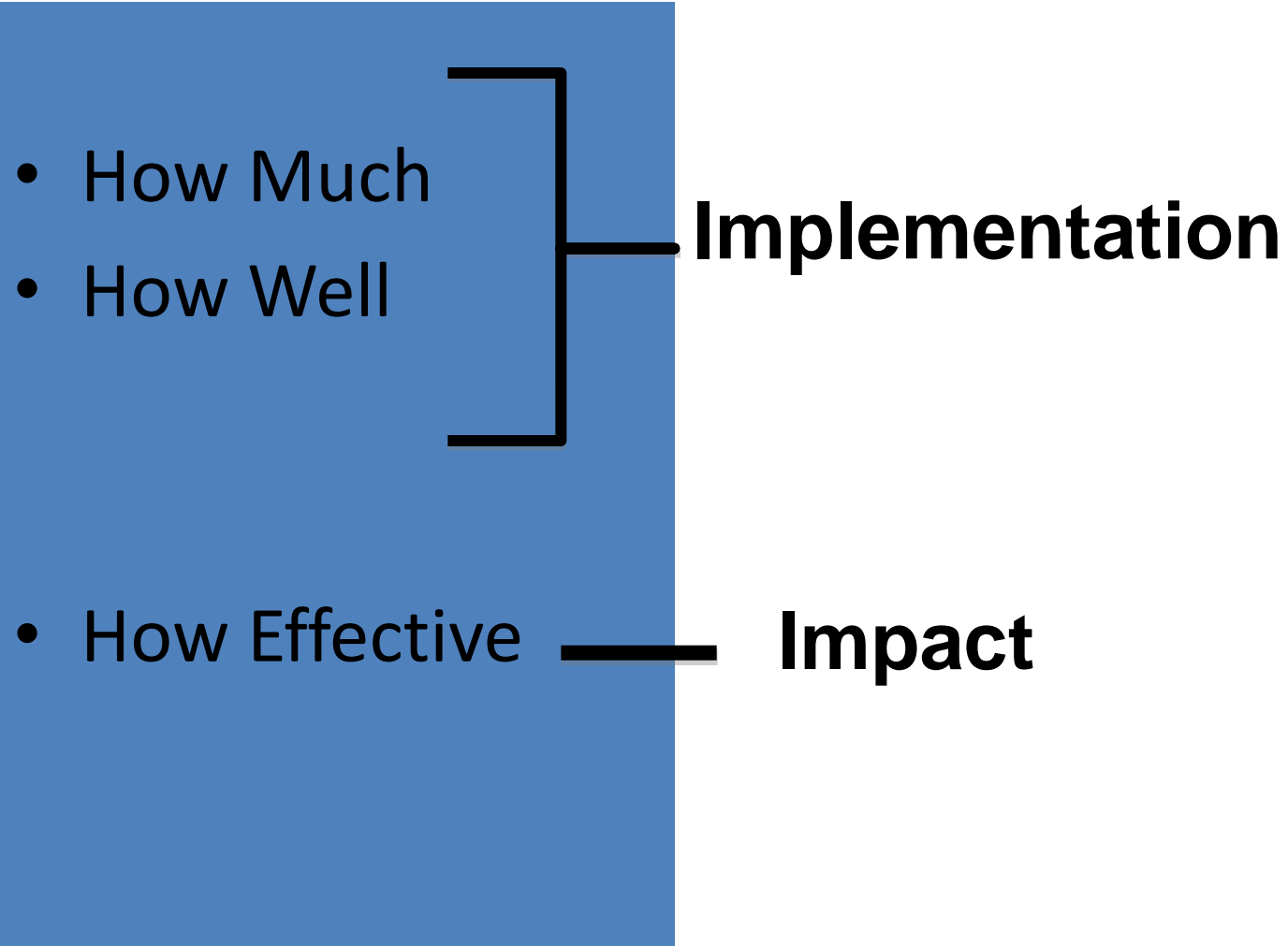
**Works
With Others**

**Works
External to Agency**

**REFLECTED
IN HOW
SERVICES
FUNCTION**



Outcomes as a Practice Focus



**E.G. of Civic
Engagement of
Children and
Youth**

**Rights/Wellbeing and
Outcomes/Indicator
'Connector'**

Youth Civic Engagement and Action
(Founded on Political/Altruistic Social Justice)
Coupled with...
Youth Development Opportunities

Enables

Social Support (Reciprocal)
Resilience (Protective)
Self Efficacy (Mastery/Belonging/
Independence/Generosity and)

Begets

Young Citizens with 5Cs
(Competence Confidence, Connections,
Character and Compassion)

Healthy Democracy
(Youth Inclusive)

Socially Just Society
(with Youth Leaders for
Positive Political/Social Change)

**Tentative
Formula**

**Outcomes Working as
'Mapping'
for better lives for children
And...**

**The Children and Young People's
Strategic Partnership as a
Helpful Vehicle!!!**